

## Text – WGG Statement

## References - Outcome Document

Girls' rights play a critical role in realizing a transformative development agenda. When the rights of girls are recognized, their needs met, and their voices amplified, girls have the potential to drive change in their local communities, nations, and the world. Investing in girls is smart economics<sup>1</sup>, catalyzing sustainable development, enhancing productivity, and building more representative institutions and policies. In looking ahead to the Post-2015 Agenda, empowered girls are central to every sustainable solution.

The Working Group on Girls at the United Nations (WGG) is a coalition of 80 international organizations working directly with girls around the world. In the Post-2015 Agenda, the WGG:

- Affirms the consensus on goals related to girls in the UN reports<sup>2</sup> that emerged from global consultations contributing to the Post-2015 Global Development Agenda,
- Supports the report published by UN Women<sup>3</sup> advocating specific gender targets in the Post-2015 Agenda, and
- Welcomes the attention to girls' issues in the Secretary General's Report to the UN General Assembly, "A Life of Dignity for All: Accelerating Progress Towards the Millennium Development Goals and Advancing the United Nations Development Agenda Beyond 2015".<sup>4</sup>

*The WGG calls for a stand-alone goal for girls, and proposes the following targets and indicators:*

### **GOAL: EMPOWER GIRLS AND ENSURE GIRLS' RIGHTS AND GENDER EQUALITY**

#### **Target 1: Implement the full spectrum of girls' human rights**

- a) Guarantee girls' rights according to the Convention on the Rights of the Child, Section L "The Girl Child" of the Beijing Declaration and Platform for Action, and the Convention to Eliminate All Forms of Discrimination Against Women.

There are 8 references to girls specifically in the whole document 2.2; 4.1 and 4.2. In the title of Goal 5; 5.1; 5.2. 5(c) and 6.2

*There is no stand along goal for girls in the Outcome Document*

- a) Human rights mentioned 4 times in the document – 3 times in paragraph 7 and in 4.7 re: human rights learning

Convention on the Rights of the Child not cited  
L Platform is not cited superficially but Beijing Declaration is

CEDAW not cited

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- b) Eliminate discrimination against girls in political, economic and public life.
- c) Facilitate girls' participation and decision-making on issues that affect them.
- d) Ensure the equal rights of girls to inherit property and open a bank account.

### **Target 2: Eradicate violence and the root causes of violence against girls**

- a) Challenge discriminatory social norms and attitudes, and establish violence prevention programs.
- b) Eliminate domestic violence against girls.
- c) Create laws that reject the commodification of girls' bodies by the media and local socialization.
- d) Monitor law enforcement response to crimes of rape and domestic abuse against girls.
- e) Change laws that allow **child**, early and forced marriage.

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- b) 5.1 End all forms of discrimination against all women and **girls** everywhere. *There is no reference to political, economic and public life.*
- c) 5.5 Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision making in political, economic and public life. *No mention of girls specifically.*
- d) No mention of inheritance or access to banking  
Within Goal 5 where girls are named Goal 5 Achieve gender equality and empower all women and **girls**
- a) 'discriminatory' is cited in 10.3 (Inequality Goal) 'eliminating discriminatory laws, policies and practices and 16 (Peaceful Societies)  
(b) promote and enforce non-discriminatory laws and policies for sustainable development. *Social norms and attitudes not cited.*
- b) *Domestic violence is not cited. Contained in 5.2*
- c) *Not mentioned but maybe can be read in 5.2*
- 5.2 Eliminate all forms of violence against all women and **girls** in public and private spheres, including trafficking and sexual and other types of exploitation.
- d) No mention of monitoring law enforcement ...
- e) 5.3 Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilations. *WGG should include child into the WGG text*

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- f) Support governments and communities to put an end to female genital mutilation.
- g) Eliminate crimes against women and girls committed in the name of honor.
- h) End the trafficking of girls, and provide protection and assistance to victims.

- i) Abolish girls' heavy and unpaid work burden.

- j) Eradicate poverty

- f) 5.3

- g) *No mention of honor crimes*

- h) Cited in 5.2 Eliminate all forms of violence against all women and girls in public and private spheres, including trafficking and sexual and other types of exploitation. *No reference to assistance to victims.*

- i) References in 5.4 Recognize and value unpaid care and domestic work through the provision of public services, infrastructure and social protection policies, and the promotion of shared responsibilities within the household and the family as nationally appropriate and 8.7 (Goal 8 Economic Growth) Take immediate and effective measures to secure the prohibition and elimination of the worse forms of child labour, eradicate forced labour, and by 2025 end child labour in all its forms including recruitment and use of child soldiers.

*Worst forms of child labour defined in ILO Convention Article 4*  
[http://www.ilo.org/dyn/normlex/en/f?p=NORMLEXPUB:12100:0::NO::P12100\\_INSTRUMENT\\_ID:312327](http://www.ilo.org/dyn/normlex/en/f?p=NORMLEXPUB:12100:0::NO::P12100_INSTRUMENT_ID:312327)

- j) Goal 1 End Poverty in all its forms everywhere

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**Target 3: Provide quality education and lifelong learning**

- a) Enforce universal birth registration, particularly for girl children.
- b) Ensure the access and completion of girls' education from primary through secondary, and provide equal access to tertiary education and career training.
- c) Ensure the quality of all education (including science, technology, engineering, and math) by proper teacher training, girls' safe travel to school, and provision of sanitary facilities.
- d) Guarantee that girls' access to schools is facilitated by necessary infrastructure and funding mechanisms (such as investments in a rights-based social protection floor).
- e) Free girls from undue responsibilities for household labor.f)
- f) Create venues that allow girls to prepare themselves for effective participation in family and community life.

Goal 4 Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

- a) Cited in 16.9 by 2030 provide legal identity for all including birth registrations.
- b) 4.1 by 2030 ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.  
4.3 by 2030 ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university. *There is no mention of girls*
- c) 'Quality' is mentioned in the goal; in 4.1 and 4.3  
*No mention of STEM or teacher training.*  
Girls safe travel  
Provision of sanitary facilities see 6.2 (Goal on Water and Sanitation) by 2030 achieve access to adequate and equitable sanitation and hygiene for all, and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situations.
- d) There are a few references that may cover this. (Goal – End Poverty) 1.3 implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable.  
5.4 (Goal 5 Gender) Recognize and value unpaid care and domestic work through the provision of public services, infrastructure and social protection policies, and the promotion of shared responsibilities within the household and the family as nationally appropriate and (Goal 10 Reduce Inequality) adopt policies specially fiscal, wage and social protection policies and progressively achieve gender equality.
- e) linked with (i) in WGG Target 2 and 5.5 and 8.7
- f) Not addressed

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**Target 4: Ensure Healthy Lives**

- a) Eliminate sex selection.
  
- b) End preventable infant and under age 5 deaths by providing access to clean drinking water, nutritious food, sanitation and access to community based quality health services
  
- c) Ensure the universal vaccination of all children, including girls.
  
- d) End girls' maternal mortality by ensuring that girls are not forced into early marriage, and that a birth attendant assists every mother.
  
- e) Reduce the burden of disease from HIV/AIDS by universal provision of ARV drugs.

**Goal 3 Ensure health lives and promote well-being for all at all ages**

- a) *Not addressed*
  
- b) 3.2 by 2030 end preventable death of newborns and under –five children (Goal 6 Water and Sanitation for all) 6.1 by 2030 achieve universal and equitable access to safe and affordable drinking water for all (Goal 2 End Hunger) 2.1 by 2030 end hunger and ensure access by all people, in particular the poor and people in vulnerable situations including infancies, to safe, nutritious and sufficient food all the year young. 6.2 by 2030, achieve access to adequate and equitable sanitation and hygiene for all, and end open defecation, paying special attention to the needs of women and girls and those who are vulnerable. (Goal 3 Health) 3.8 Achieve universal health coverage (UHC), including financial risk protection, access to quality essential health care services, and access to safe, effective, quality, and affordable essential medicines
  
- c) 3.8 continued and vaccines for all. No mention of girls
  
- d) 3.1 By 2030 reduce the global maternal mortality ration to less than 70 per 100,000 live births. 5.3 reference to child early and forced marriage.  
No reference to birth attendants
  
- e) 3.3 by 2030 end the epidemics of AIDS – no specific mention of universal provision of ARV drugs

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f) Prioritize accessibility of medications to prevent polio, tuberculosis, malaria, and neglected tropical diseases, including medical attention for non-communicable diseases.

**In addition to the issues above, particular attention should be paid to:**

*1. Girls in conflict zones, refugee camps, in transit during migration*

We call for an end to the impunity, which prolongs rape as a weapon of war, and the impunity that results in human trafficking and rampant abuse of refugee and migrant girls, especially domestic workers. Laws must be implemented; funds allocated for prevention, and law enforcement needs specialized training to recognize girls in these instances.

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f) 3.3 by 2030 end the epidemics of AIDS, tuberculosis, malaria, and neglected tropical diseases and combat hepatitis, water-borne diseases, and other communicable diseases

3.4 by 2030 reduce by one-third pre-mature mortality from non-communicable diseases (NCDs) through prevention and treatment, and promote mental health and wellbeing

*There is no mention of polio*

3.b support research and development of vaccines and medicines for the communicable and non-communicable diseases that primarily affect developing countries, provide access to affordable essential medicines and vaccines, in accordance with the Doha Declaration which affirms the right of developing countries to use to the full the provisions in the TRIPS agreement regarding flexibilities to protect public health and, in particular, provide access to medicines for all

Para 10 . Countries in situations of conflict also need special attention.

Para 6 . The commitment to migration and development was reaffirmed in the Declaration of the High-Level Dialogue on International Migration and Development.

(Goal 10 Inequality) 10.7 facilitate orderly, safe, regular and responsible migration and mobility of people, including through implementation of planned and well-managed migration policies. *No particular reference to girls*

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*II. Girls who are heads of households*

Families who have suffered HIV/AIDS deaths of parents or other medical emergencies, which result in the need for adult long term care often leave girls as heads of households. While there are many instances of remarkable resilience and leadership of girls in these situations, they are in need of support and a life of childhood to the extent that is possible.

*III. Girls with differing abilities*

Any persons with “disabilities” are valuable human beings and deserve a life of dignity. It is incumbent that they be provided with medical care, education, and decent work to the extent that this is possible.

*No reference to this sort of situation – multiple issues: health, orphan, head of household*

4.5 by 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples, and children in vulnerable situations

(Goal 8 Economic Growth) 8.5 by 2030 achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value

(Goal 11 on Human Settlements) 11.2 by 2030, provide access to safe, affordable, accessible and sustainable transport systems for all, improving road safety, notably by expanding public transport, with special attention to the needs of those in vulnerable situations, women, children, persons with disabilities and older persons

11.7 by 2030, provide universal access to safe, inclusive and accessible, green and public spaces, particularly for women and children, older persons and persons with disabilities

*No specific reference to girls*

**WGG Document RESPONSE TO OPEN WORKING GROUP 12 with  
suggested changes to the targets**

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Noting some points ...

‘People at the center of our concern for sustainable development...’

3/1 reduce maternal mortality ratio to less than 40 per 100,000 live births

4.9

5.6

5.10 ‘gender and age disaggregated data’

8.3

8.4

16.2 ‘with particular attention to girls’

17.15 ‘eliminate school fees’

17.17

17.36

*Paragraph 4 . People are at the center of sustainable development and, in this regard, Rio+20 promised to strive for a world that is just, equitable and inclusive, and committed to work together to promote sustained and inclusive economic growth, social development and environmental protection and thereby to benefit all, in particular the children of the world, youth and future generations of the world without distinction of any kind such as age, sex, disability, culture, race, ethnicity, origin, migratory status, religion, economic or other status.*

*Cited: 70 per 100,000 live births*

*Not incorporated*

*Not incorporated*

*Not incorporated*